2014

PAMOJA SIERRA LEONE

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[2014 ANNUAL REORT]

PAMOJA SIERRA LEONE ANNUAL REPORT -2014

INTRODUCTION

This report presents achievements and constraints for the implementation of the 2014 Pamoja Plan of Action and also defines 2015 activities to be implemented starting January 2015

ACHIEVEMENTS

A. CAPACITY BUILDING

Pamoja provided training support for organizations that wanted to make use of REFLECT methods in the implementation of their NFE including Literacy

No	Name of Agency	Date and duration of Training or Consultancy	Category and Number of participants	Number of Trainers assigned by Pamoja	Remarks
1	One Village Partners	5 days	30 women	2	Introductory REFLECT
2	Craftshare Vocational centre	5 days	25 (4 females)	1	Intermediate module training for Adult Literacy Facilitators
3	Institute for Development (IFD) for the use of Restless Development	3 days consultancy		1	Manuel development
4	Craftshare Vocational Centre	5 days	25 staff members	1	Review of Toolkit for facilitators

Explanations

5 days Training (3rd -7th March 2014) was conducted using Module 1
 (Introductory to REFLECT) for 30 women facilitators. The 30 women facilitators
 (two per cycle) will work with 15 circles in the communities. One village Partners
 are working with women groups in the Kailahun District, Eastern region of the
 country

- Craftshare Vocational Training Centre provides skills training for youth in the Bo
 City and environs. In 2013 the management revisited their training curriculum on
 Literacy and requested Pamoja to do REFLECT trainings to enable them improve
 on their Literacy delivery. Module 1 was done in 2013 and in April 2014 Module
 2 (Intermediate REFLECT) was done
- 3. Institute for Development (IfD) Institute for Development is a specialist qualitative research firm in Sierra Leone. They provided training support to Restless Development (youth led organization in the country). The consultancy involved working with client and client's partners to build capacity in REFLECT and tap into their expertise in sexual and gender based violence (SGBV) to develop the manual. A ten days REFLECT training module was developed to help their training
- 4. In November 2013 Craftshare Vocational Training Centre reviewed their literacy and numeracy curriculum and decided to revise it to make the topics more relevant to the trainees and the activities more participatory. This may have been born out of the several REFLECT trainings undertaken which emphasizes more on the use of participatory methods to promote youth and adult education including literacy. In this direction, a tool kit for facilitators in the area of "Literacy and Numeracy for Trade" is developed by their Parner Feed the Minds which require the input of other members of the training team at Craftshare. Pamoja facilitated the process and walk through the toolkit with the facilitators

B. Coordination and Networking

- Pamoja held monthly coordination meetings for the months of January 2014 on to May 2014 when the Ebola disease was announced thus stopping all public gathering. During those few meetings members shared information on funding windows for which Individual Partners and Pamoja applied for the call. Up to this moment no response is yet received from OSIWA
- Pamoja Sierra Leone continued its networking and share information with
 Pamoja Secretariat in Cotonou –Benin and other Pamoja Networks in the sub region

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C. Constraints

The Ebola epidemic in the country cut short all other planned activities for the 2014 implementation. Funding was very critical as no new Donor is realized.

PLAN FOR 2015

The following activities are planned for the 2015 implementation:

No	Activity planned Time Line													
		J	F	М	Α	М	J	J	Α	S	0	Ν	D	Remarks
1					•	Α	dvo	cacy	У					
a	Policy dialogue on			Х	Х	Х	Х							Education
	NFE Policy all by													stakeholders
	itself													
b	NFE Budget						Х			Х	Х	Х	Х	Budget and Finance
	increase – national													Committee -
	Budget													parliament
С	NFE Budget			Х			Х			Х	Х			5 Districts and 2
	increase													City Councils
d	Implementation of	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	X	Х	PWA to assign
	Regional Advocacy													actions
	project													
2	Capacity Building													
а	Develop REFLECT	Х	Х	Х										Module team in
	Modules on Ebola													collaboration with
														DHMT
b	Train Partner staff			Х	Х									Module team in
	on Ebola module													collaboration with
														DHMT
С	Training of 100			Х	Х	Χ	Х							Facilitators in 50
	facilitators													Faith communities
3			1	Coc	ordir	natio	n aı	nd N	letv	vork	ing	1		
a	Monthly meetings	Х	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Partners
b	Membership	Х	Χ	Х	Χ	Χ	Χ	Х	Х	Χ	Χ	Х	Χ	Partners
	mobilization drive													
С	World Literacy day									Χ				Partners
d	AGM										Χ	Х		Partner reps
е	Resource	Χ	Х	Х	Х	Χ	Χ	Х	Х	Х	Х	X	Х	Proposals
	Mobilization													
4	Research and documentation													
а	Publication on NFE			Х	Χ									Parners
	and literacy facts													
	for distribution													
b	Develop Strategic			Х	Χ									Coordinator
	plan (2015-2017)													